

Operation Jericho

Standing in the gap for our nation's Christian children. A Project of Citizen's United for Responsible Education - C.U.R.E

Anti-Christian Bias in Language Arts

Objective: Identify and avoid school-recommended literature which is biased against Christian beliefs.

Dear Pastors:

The purpose of this brief is to alert you to a movement prevalent in current Public School Education. Much of the Language Arts Curriculum seems to be slanted toward a humanistic/atheistic frame of mind. Characters in stories identified as heroes often have dark, violent, and/or ungodly emotions, thoughts, and actions. If the student reading those works perceives that a person with those thoughts and actions can, indeed, be a heroic person, they may consider following suit. You need to be aware of this tendency in modern literature, and warn Parents and Students against it. Prepare them for what they will encounter, especially in the Upper Grades (grades 9-12).

Below is an actual warning, taken from Common Core Language Arts exemplar:

Printed Warning :

**" Educators and parents should read the book and know the child."

I recommend that Parents have their children read aloud so parents are aware of the content of the reading materials given to their children before handing the text to a child.

When considering objectionable literature, you might put on a Rating Scale:

1) "You're by yourself" 2) "God is Dead" 3) "God is Dead and Christians are Crazy."

Examples of CC Materials: Good: Text Exemplars: Poe, Melville, Hawthorne, Faulkner, Hemingway

Drama: Shakespeare, Wilder, Miller

Stories: Homer, Voltaire, O'Henry, Steinbeck, Lee "To Kill A Mockingbird", Tan "The Joy Luck Club", Shaara "The Killer Angels."

Sources/Resources:

Informational Texts:

Eng: Patrick Henry, George Washington, Abraham Lincoln, ML King, R. Reagan, E.Wiesel

Hist/Soc. St. "Bury My Heart at Wounded Knee," "Sun of the Morning Star: Custer and Little Big Horn."

Bad:

*Paul Anderson:"Genesis." (Astronaut leaves Earth to explore the universe, his consciousness returns, in a copy of his unloaded mind)

*Linas Alsenas:"Gay America: The Struggle For Equality"

*James Baldwin:"Giovanni's Room"(hero has a torrid homosexual love affair and breakup when he goes to Paris with his Fiancee). "The novel provides an excellent example of Baldwin's personal struggle with homosexuality."

*Caroline B. Cooney: "Vampire Promise"(very questionable moral stance, as teenaged female vampires consider whom to select for their next victims.)

*Bret Hartinger "Geography Club" (Hero needs a place to belong at school, because he is Homosexual. Finds solace in the Geography Club with other homosexuals, lesbians and bisexual kids. They talk about their issues). "Controversial Issues- scenes and language that reflect mature content."

*Alice Sebolt:"The Lovely Bones" (Teen Heroine is raped and killed; goes to Heaven and watches others on earth continue to progress/grow in their lives. No judgment, right/wrong, or Justice).

Uncertain/Questionable:

* C.Garcia:"Dreaming in Cuban" (Elements of Santeria religion)

*Mary Gallagher:"De Donde" (play about illegal immigrants, from their viewpoint)

*Peter D. Ward: "Future Evolution"(Science)

*Paul Zindel: "The Gadget" (History/Social Sciences. moral issues of the Atom Bomb)

*<http://whatiscommoncore.wordpress.com/2013/09/07/top-ten-professors-calling-out-common-cores-so-called-college-readiness/>

*<http://www.theblaze.com/stories/2013/08/22/pedophili-a-incest-and-graphic-sex-excerpts-from-a-common-core-reading-list-book-for-11th-graders-that-will-make-you-blush/>

*<http://www.washingtonpost.com/blogs/answer-sheet/wp/2012/12/05/list-what-common-core-authors-suggest-high-schoolers-should-read/email/>

*Valerie Strauss 9/6/13 Washington Post "The Answer Sheet"

*American Heritage Research- CC aims to prepare students to accept transformation of our culture. Strategies:1) Censorship of Christian Traditions; 2)Association Propaganda (For example, that Christians are responsible for the Crusades and the Holocaust; 3) Contextual Redefinition- change meanings to those that are different from the original author's intention.

- **U.S Schools Adopting Muslim Common Core Standard Idea**

<http://dailyrollcall.com/2013/01/08/u-s-schools-adopting-muslim-common-core-standard-idea/>

- Gulen **Islamic** Charter Schools -

<http://gulencharterschools.weebly.com/>